

Driver 3 – supporting academic excellence > >

[objective]

- 3.2 To provide a quality environment that supports students in successfully completing their study or research and fosters an ongoing relationship between them and the University once they leave.

The University of Sydney is committed to remaining a “face to face” institution and as such, the campus must accommodate the needs of a student population.

The University will continue to grow. Complementing this growth is a desire within the University to focus attention on attracting quality students. This brings with it the expectation that the percentage of those wishing to obtain a higher degree (masters level coursework, postgraduate and postdoctoral students) will also continue to increase over time.

In the past, the reputation of this institution, built by a distinguished and long history, was considered to be the major factor in a student’s choice of which University to attend. While this is still an important facet of a student’s decision today, there is growing evidence that other factors are playing an increasing part in this decision making process.

Factors such as the quality of the campus and opportunities to enjoy the social aspects of campus life have been identified as major influences on a student’s decision. Equally for mature students, the opportunities to fit study around their family life and work have been identified. For these students, issues of convenience and of being able to find childcare or quality food services outside of normal working hours become important considerations.

Clearly, the University can no longer rely solely on its heritage, but it must promote the attractions of its campus and work towards improving those amenities that have a significant influence on a student’s choice of institution.

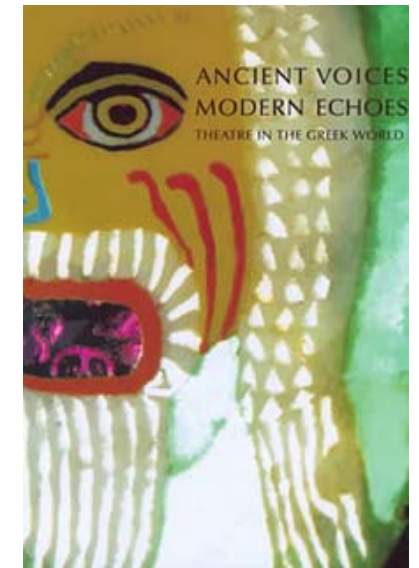
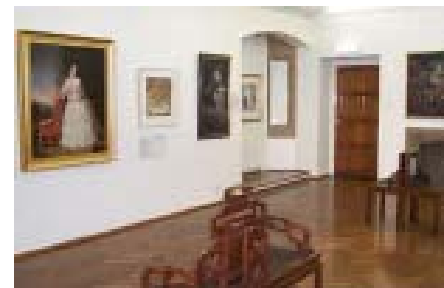
In wanting to maintain and improve the quality of the campus to support its students, it should be recognised that this University makes a clear distinction between undergraduate and postgraduate students. Each group, because of the nature of the teaching and research undertaken at this University, has distinct requirements for facilities and services and both interact differently with the campus and its staff.

[planning principles]

- 3.2.1 Providing spaces and facilities of appropriate quality and level of servicing so as to support programmes that attract potential students to the campus (eg. Courses and Careers Day, Schools Programme, Nicholson Museum, etc).
- 3.2.2 Working towards achieving a more “customer-centred” focus in the delivery of student services.



Continuing Education



[planning principles]

- 3.2.3 Progressively implementing the Library Consolidation Strategy so as to improve the level of library services available to students.
- 3.2.4 Locating venues with large seating capacities in locations that are convenient for and capable of handling the volume of people (predominantly undergraduates) needing to use these facilities on campus.
- 3.2.5 Providing suitable spaces within the public domain of the campus that encourage undergraduate students to remain on campus and that nurture a sense of belonging to the University.



[planning principles]

- 3.2.6 Providing facilities and services that will attract and retain postgraduate students.
- 3.2.7 Providing facilities and services that help to strengthen links with alumni, professional associations, industry and government organisations.

